**Pictionary**

**Space Requirement:** Classroom/activity room with enough space to hang a large sheet of paper or a white board.

**Equipment:** Whiteboard or large sheet of paper, pens, pencils, markers, etc.

**Group size:** Group of 25 or less participants.

**Alternative:** This can be done to talk about society views, it can be done to lead into a Normal Box (see Normal Box activity description) discussion. Can be done as an ice breaker.

**Accessibility:** Ensure there is audio description of what is being drawn so there can be equal access. Or someone that cannot access the picture being drawn they can be the one giving the word to the drawer. It might be good for those that have hearing loss to have the word and image on an index card to show the individual. Have the drawing area somewhere that everyone in the group can physically access.

**Program goal(s):**

1. Participants will be creative in coming up with pictures. It makes them aware of things that have been talked about in class.

**Program Description:**

**Preparation:** If you want to put the word and image on an index card prior to class.

**Instructions:**

Choose a volunteer from the class to come up and whisper a word such as sad, happy or mad/or show the index card. Then continue to increase the difficulty level of the words. Be sure to give them some disability related words as well. Tell the drawer not to tell the other participants the word. They must draw the word without using any actual words in the picture. The other participants should guess what the drawer is trying to draw. Play continues through a few rounds of drawing.

If you want to talk about society or lead to the another activity of Normal Box (see Normal Box activity description), the last word you should give the drawer is normal. They will probably struggle with this word. After they work on it for a few minutes ask them if they want to have a classmate come up and assist, they whisper/or show index card the word to them and try as a team. After they struggle for a while, thank them and begin discussion. Talk with the students about what is normal and what is not normal? Can you taste normal? Can you feel normal? Smell normal? What makes someone normal, and someone else not? Explain that people with disabilities can be just as normal as people who do not have disabilities. Let the students use this to talk about experiences they may have had as well.

Pictionary words (or use your own): Just make sure the first couple of pictures are simple enough that the students will get them.

1. Pizza
2. Bananas
3. Cake
4. Snake
5. Guitar
6. Mouse
7. Bus
8. Instagram Symbol
9. Phone
10. Wheelchair
11. Stanley (Accessible Symbol)
12. Tree
13. Unicorn
14. Statue of Liberty
15. Normal