



T'NT (Teens in Transition)

A Post-Secondary Transition Curriculum

A student at North Boone High School in Poplar Grove, IL discusses mock interview feedback with RAMP's Employment Coordinator, Jeremy Munson.

T'NT is a Common Core aligned curriculum designed to prepare young adults (ages 16-22) with high incidence disabilities to become employed, independent members of their communities. The curriculum actively engages students in a variety of topics including: post-secondary education, job training, soft skill development, mock interviews, housing, insurance, financial literacy, and accessing community resources.

About Teens in Transition

The T'NT program consists of 16 lessons designed to be taught during a 45 to 50 minute instructional period. Each lesson engages students in active, cross curricular learning through the use of a variety of instructional methods including multimedia presentations, on-line inventories, hands-on activities, class discussions, mock interviews, and small group work.

One of the most unique and successful features of the T'NT program is its ability to expand a student's horizons, expectations, and community connections by inviting local businesses and community members into the classroom to share their personal and professional knowledge with the students.



Statistics We Need to Change

Dropout Rates

Students with a disability are 50% more likely to drop out of school than those without a disability.

Unemployment Rates

In 2015 the unemployment rate of working-age people with disabilities was 45% higher than a person without a disability.



T'NT Curriculum Outline

- Session 1: Intro to T'NT
- Session 2: Communication & Self-Advocacy
- Session 3: Career Exploration
- Session 4: Searching for Jobs & Other Opportunities
- Session 5: Applying for Jobs & Other Opportunities
- Session 6: Preparing a Resume
- Session 7: Preparing for Interviews
- Session 8: Mock Interviews

- Session 9: Being a Good Employee
- Session 10: Banking
- Session 11: Budgets & Credit
- Session 12: Job Training & Certifications
- Session 13: Post-Secondary Education
- Session 14: Independent Living Simulation
- Session 15: Housing, Insurance, Transportation
- Session 16: Community Resources & Participation





T'NT students prepare and wait for their mock interviews.

T'NT Outcomes

During the Fall of 2015, the following outcomes were reported:

- 60% of students scored a 70% or higher when quizzed on post-secondary education and employment readiness skills
- Over 60% of students articulated clear goals for the future during a mock interview
- 74% of students who completed mock interviews would have been recommended for hire by the community partner conducting the interview

Meet State and Federal Regulations

T'NT is uniquely designed to meet the needs and fulfill the state and/or federal requirements of a variety of audiences.

- T'NT helps public schools ensure they are successfully meeting both Indicator 13 and Transition Plan requirements as set forth in the IDEA 2004
- T'NT helps Centers for Independent Living (CILs) ensure they are meeting the 5th Core requirements

→ Teachers On T'NT

"This curriculum is a wonderful way to introduce students to life after high school. It is clearly laid out in a professional, workable, and presentable manner. T'NT provides students with high functioning disabilities with valuable information on educational opportunities, employment information, budgets, and independent living. I would recommend this program to any school district looking to empower their students and prepare them for post-school activities."

—Megan N., Hononegah High School, Rockton, IL

"T'NT helps expose students to what life is like post high school. I especially liked the mock-interviews and how it benefitted the students."

—Chuck S., Guilford High School, Rockford, IL

"I find that the T'NT curriculum coincides very well with the textbook we use each day in our class. I also find the variety of topics, technology, and community partners to be helpful in having the students grasp the concepts we are teaching."

—Ryan M., East High School, Rockford, Illinois



RAMP also offers a Transition Curriculum for younger students. Ignite is designed to teach adolescents and young adults (ages 12—16) with high incidence disabilities the skills and confidence necessary to become active participants in designing their futures. Through self-exploration, knowledge development and hands-on practice, the curriculum actively builds the mindset and skills necessary for students to become self-advocates in a variety of settings including their IEP meetings.

→ Students On T'NT

"I like T'NT; they helped by bringing in different people to talk about subjects I need to know about for my future." — Lamarion G.

"The topics we have talked about are very helpful and will pay off later." — Corbin R.

"I think T'NT and the topics we talked about were extremely fascinating. I think T'NT was fantastic." — Zach W."



Contact Information

Call, email or visit our webpage for more details including pricing information.

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